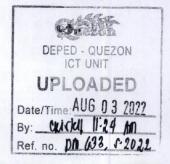


Department of Education

Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



29 July 2022

DIVISION MEMORANDUM DM No. <u>(&33</u>, s. 2022

CASCADING OF FOUNDATIONAL COURSE TRAINING ON ADOLESCENT HEALTH IN DEPED - DIVISION OF QUEZON (Batch 2)

To: Assistant Schools Division Superintendents
Division Chiefs
School Head In-charge of Governance and Operations
Elementary and Secondary School Principals
School Health Personnel
All Others Concerned

- In reference to OUA MEMO 00-0122-0065 (Conduct of Trainings for Foundational Course on Adolescent Health) and OUA MEMO 00-042-012 (Guidelines on the Utilization of Funds for the Cascading of the Foundational Course on Adolescent Health), DepEd Quezon through the School Health Section and the Adolescent Reproductive Health (ARH) Program Team, will implement the said activity on August 30-31 to September 1-2, 2022 from 8:30 a.m. - 12:00 p.m. via Zoom.
- Specifically, the activity aims to capacitate the health service providers in better understanding their adolescent clients or parents, and how their developmental changes influence their behaviors.
- 3. Participants are elementary, secondary and senior high school nurses of the Division.
- 4. All participants shall register through tinyurl.com/AHFCTBatch2Registration until 5:00 p.m. of August 18, 2022 to receive the meeting link before the scheduled dates. Additional information shall also be sent to registered participants via email.
- 5. Certificate of completion will be awarded to the participants upon completing the training.
- For queries, please contact Ms. Princess Leni May M. Rejano (Division ARH Focal Person) at 09095085476.
- 7. Please see Enclosure Nos. 1, 2 and 3 for the list of participants, training matrix, and copies of the above memoranda.

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SCHOOLS DIVISION OF QUEZON PROVINCE

8. Immediate dissemination of this Memorandum is highly desired.

ELIAS A. ALICAYA JR., EdD

Assistant Schools Division Superintendent

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Officer-In-Charge

Office of the Schools Division Superintendent

shsplmmr07/29/2022



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Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

Enclosure No. 1 to DM No. ______, s. 2022

LIST OF PARTICIPANTS FOR FOUNDATIONAL COURSE ON ADOLESCENT HEALTH

No.	Elementary Nurses	District Assignment
1	Chrisgil Crisostomo	Infanta
2	Ana-Norwina Zarsadias	Mauban North & South
3	Jovert Espanola	Patnanungan
4	Meybel C. Nantes	Pagbilao 1 &2
5	Ruffa Anonuevo	Real
6	Nipsirc John Ian Hari	Sampaloc
7	Marian M. Lina	Lucban
8	Rea Merana	General Nakar 1&2
9	Edmund A. Avellaneda	Panukulan
10	Jay M. Laraya	Polilio
11	Reina Llanessa O. Solis	Jomalig
12	Lovelia T. Cuarteron	Burdeos
13	Ma. Frances L. De Ocampo	Sariaya East
14	Ronilo R. Paderon	Sariaya West
15	Perry S. Napenas	Candelaria West
16	Vincent Byron M. Rama	Tiaong 1
17	Ma. Michelle Querubin	Tiaong 2
18	Dennis Fernando De Villa	Dolores
19	Dominic Colubong	San Antonio
20	Soren Joshua P. Pabella	Agdangan
21	Ma. Theresa J. Lim	Padre Burgos
22	Clarissa Escudero	Macalelon
23	Francis Rainier De Leon	General Luna
24	Estrella G. Lorca	Catanauan 1&2
25	Charmagne Rodel Sales	San Francisco 1&2
26	Kharla L. Banquiles	San Andres
27	Sarah Jean Almeyda	San Narciso 1&2
28	Ma. Stacey Jerdette R. Rivera	Buenavista 1&2
29	Grant Lakian	Unisan
30	Heide Gabriel	Lopez West
31	Aim Santander	Lopez East
32	Chiqui G. Serafica	Guinayangan North & South
33	Zyra Mae Brizuela	Tagkawayan 1&2
34	Laudemer Abellanosa	Atimonan 1&2
35	Maria Cerila Almonte	Gumaca East
36	Christine Rose Deocales	Gumaca West
37	Nessan Ingrid Rapada	Calauag East
38	Alfrem Geneblazo	Calauag West
39	Zandy Del Moro	Perez



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Region IV-A SCHOOLS DIVISION OF QUEZON PROVINCE

40	Kay Zhyra Andojar	Alabat	
41	Jenny Lyn Barrantes	Quezon	
42	Maria Nerissa A. Diego	Plaridel	

No.	Secondary Nurses	School Assignment
1	Marinel P. Malabonga	MSEMSAT-Mauban
2	Felirose E. Uy	QNHS-Lucena
3	Eusylda U. Carandang	Lutucan INHS-Sariaya
4	Angelita Mendoza	SINHS-General Luna
5	Edna Noche	Abuyon NHS-San Narciso
6	Jocelyn Fontanilla	GMTMHS-San Narciso
7	Alden Villaver	GNHS-Gumaca
8	Kathleen D. Noblefranca	Alabat Island NHS-Alabat

No.	Senior High School Nurses	District Assignment
1	Ragem Portes	Polilio, Burdeos, Panukulan
2	Haidee Mandrique	Mauban, Pagbilao 1 & 2, Lucban, Sampaloc
3	Cleo Duke Rivadulla	San Andres, San Narciso, San Francisco & Buenavista
4	Katrina Thea Reyes	Macalelon, Catanauan & Mulanay
5	Margaret Abaricia	Gumaca, Atimonan & Plaridel
6	Leah C. Barrameda	Lopez & Calauag

Program Management Team- Technical Working Group

- 1. Princess Leni May M. Rejano ARH Focal Person
- 2. Lavinia R.Cueto Alternate ARH Coordinator
- 3. Clarissa A. Buenafrancisca 1st Congressional District ARH Coordinator
- 4. Kaylim F.Pinion 2nd Congressional District ARH Coordinator
- 5. Luisa E. Parco 4th Congressional ARH District Coordinator
- 6. Genesis E. Olarte 4th Congressional District Team Leader
- 7. May Ann Gail Candelaria 1st Congressional District Team Leader
- 8. Vivien D.Sayat 2nd Congressional District Team Leader
- 9. Marie Antoinette A. Tesalona Division Medical Officer III
- 10. Ma. Teresita M.Abella Nurse-in-Charge
- 11. Mitos A. Villamor Registered Guidance Counselor
- 12. Albert Sarmiento Registered Guidance Counselor
- 13. Iris V. Mente Registered Guidance Counselor
- 14. Vigiline De Vera Registered Guidance Counselor

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Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

Enclosure No. 2 to DM No. _ 632_, s. 2022

PROGRAM MATRIX August 30-31 & September 1-2, 2022

Time Activity		Methodology	Responsible Person	
Day 1 AM (May 26, 2022)				
8:00-8:30	Opening of Training Link Reminders Pre-Test			
8:30-8:45	Opening Program Prayer Philippine National Anthem Introduction of Participants Messages		Marie Antoinette Aguilnaldo- Tesalona, MD Medical Officer III Elizabeth M. De Villa SGOD-Chief	
8:45-9:15	Mental Health Activity		WHO: Dr. Jasmine Vergara	
9:15-9:30	Overview and Orientation on Training Principles and Approaches		Princess Leni May M. Rejano ARH Focal Person	
9:30-10:15	Module I: Understanding the Adolescent Session I-Stages of Development Activity 1.1: Changes during Adolecescence	Plenary (30 minutes) Introductory Video Lecture-Discussion Breakout Sessions (15 minutes) Activity Materials: markers and writing/bond paper	Dr. Jacqueline Kitong WHO Philippines	
10:15-10:40	 Activity 1.2 Adolescent Development 	Plenary (25 minutes) Lecture Presentation		
10:40-11:30	Session 2: Inner Workings of the Adolescent	Plenary (30 minutes) Lecture-Discussion	RP for Session 2 SAMPI	

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	 Activity 2.1 Psychosocial Development 	Breakout Sessions (20 minutes) Activity Materials: markers and writing/bond paper	
11:30-12:00	Activity 2.2The TeenBrain	Plenary (30 minutes) Presentation with Video	
Day 2 AM (May 27, 2022)			
8:30-8:45	Prayer Recap of Day I Checking of Activity Output		
8:45-10:00	Session 3: Gender and Health Activity 3.1 Human Sexuality and Gender	Plenary (45 minutes) Lecture-Discussion Breakout Sessions (30 minutes) Activity Materials: marker and bond paper	Ms. Mona Stella R Mariano Plan International
9:45-10:30	 Activity 3.2 Gender, Health and Health Care 	Plenary (30 minutes) Video Presentation Discussion	
10:30-12:00	Module 2: Responding to the Adolescent Session I: HEEADSSS Activity 1.1 Screening Tool Activity 1.2 Interview Protocol	Plenary (40 minutes) Breakout Sessions (50 minutes) Activity Material/s: Interview guidelines HEEADSSS screening tool Case Senarios	Dr. Angeli Conti- Lopez USAID
Day 3 AM (May 30, 2022) 8:30-8:45	Prayer Recap Checking of Activity and Output		
8:45-9:30	Session I: Processing of Interviews	Break-out Sessions (45 minutes) Assignment Presentation Discussion	

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9:30-10:30	Session 2: Being	Plenary (30 minutes)	Dr. Miel Nora
	Adolescent-Client Friendly	Lecture Discussion Break-out Sessions (30 minutes) Activity Material/s: Pen/marker, paper Compassionate listening worksheet	USAID
10:30-11:00 am	 Session 3: Gaining the Adolescent Trust Activity 3.1 - Privacy, Confidentiality & Informed Consent 	Plenary (30 minutes) Video Discussion	Dr. Miel Nora USAID
11:00-11:40	Session 4: Advising Parents with Adolescents	Plenary (40 minutes) Lecture Discussion	Dr. Jacqueline Kitong WHO Philippines
11:40-12:00	Overview of Module 3 Assignment	Plenary (20 minutes) Announcement for Activity Materials: Provider self- assessment form DOH AFHF standard evaluation tool	Mr. Eugene Arbis WHO Philippines
Day 4 AM (May 31, 2022)			
8:30-8:45	Prayer Recap Checking of Activity Output		
8:45-10:45	Module 3: Moving Towards Adolescent Health Friendly Services Session I-The Adolescent Friendly Health Facility	Plenary (1 hr) Lecture-Discussion Video Break-out Session (1 hr) Materials:	Mr. Eugene Arbis WHO Philippines
	Session 2- The Adolescent	Provider self-assessment form	

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	Friendly Health Facility Session 3- Improving Quality of Adolescent Care Activity 3.1- Adolescent Health Services Quality Gap Analysis Activity 3.2-Key Actions to Improve	DOH AFHF standard evaluation tool	
	Adolescent Health Services		
10:45-11:45	 Session 4: Laws and Policies Activity 4.4 	Plenary (20 minutes) Lecture Discussion	Ms. Duice Elfa DOH
	Case Analysis	Break-out Session (40 minutes) Case Analysis	
11:45-12:00	Closing Program Message and Ways Forward	Plenary	Ma. Teresita M. Abella, RN Nurse In-Charge

Facilitators: Princess Leni May M. Rejano & Lavinia R. Cueto

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Region IV-A SCHOOLS DIVISION OF QUEZON PROVINCE

Enclosure No. 3 to DM No. 433, s. 2022







Ragawaran ng Edukasyon Tonggopon ng Pongolowong Kolihim

OUA MEMO 00-0122-0065 MEMORANDUM

18 January 2022

For

Regional Directors and BARMM Education Minister

Schools Division Superintendents

School Heads

Adolescent Reproductive Health Focal Persons

Subject:

CONDUCT OF TRAININGS FOR FOUNDATIONAL COURSE

ON ADOLESCENT HEALTH

To continuously support primary care service providers for a friendly and responsive adolescent health care, the Office of the Undersecretary for Administration (OUA), through the Bureau of Learner Support Services-School Health Division (BLSS-SHD), shall conduct a series of Online Training for the Poundational Course on Adolescent Health.

The Training for Region and Division ARH Focal Person will be conducted via Zoom from 8:30 am to 12:00 noon on the specified dates below. Please see the attached training design for reference.

Batoh	Date	Participants	Regions
1	January 25-28, 2022	1 Regional and 1 Division ARH Focal Person (expected pax 59)	1, 2, 3, CAR
2	February 15-18, 2022	1 Regional and 1 Division ARH Focal Person (expected pax 66)	4A, 4B, NCR, 5
3	March 8-11, 2022	1 Regional and 1 Division ARH Focal Person (expected pax 66)	6, 7, 8, 9
4	March 29- April 1, 2022	1 Regional and 1 Division ARH Focal Person (expected pax 63)	10, 11, 12, CARAGA, BARMM

The trainings to be conducted by the DepEd Central Office shall be cascaded by the trained Regional and Division ARH Focal Person to school personnel, including all guidance counselors in the DepEd offices, in their jurisdiction within the year 2022. Training materials shall be shared to ARH Focal Persons who will pass the evaluation at the end of the training program





Office of the Undersecretary for Administration (OUA)

in Gervin (AR), Information and Communications Technology Gervin (E) is Reduction and Management Servine (URRMS). Thursay of Learner Dusco St. Dagwin Teachers Comp. (UTC), Central Security & Safety Office (CSS)

spartment of Education, Central Office, Meralco Avenue, Pasig City m 519, Mahini Bidg; Mohile: +659260300762; Tel: (+632) 86337203, (+632) 86376207 mail: usec.administeped.gov.ph; Facebook/Twitter @depeditayo

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Evaluation:

- Attendance 100%
- Participation in discussions
- Activity Outputs 100 % submission
- · Pre-test completion
- Post Test 80% passing rate
- Training Evaluation completion
- Action Plan submission

Region and Division ARH Focal Person shall register through https://bit.ly/FCAHReg to receive the meeting link before the scheduled dates. Additional information shall also be sent to registered participants via email.

Continuing Professional Development (CPD) Units is being processed for the course.

The Training on Foundational Course on Adolescent Health is in collaboration with the Department of Health (DOH) and the World Health Organization (WHO), supported by the Society of Adolescent Medicine of the Philippines (SAMPI), Plan International Philippines, and RTI Philippines.

For more information, queries and concerns on the abovementioned subject, please contact Dr. Maria Corazon C. Dumlao (Chief Health Program Officer) or Ms. Lien Ivy C. Callado (Health Education and Promotion Officer II) of BLSS – SHD through (02) 8632 9935 and email at arh@deped.gov.ph.

For immediate and appropriate action.

Under ecretary











Department of Education

Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

Training on the Adolescent Health Care for Primary Health Service Providers - Foundational Course

Training Design

I. Rationale

To continuously support primary care service providers in their efforts of creating acceptable, friendly and responsive health systems for adolescent health care, the Family Health Division of Department of Health (DOH), in collaboration with the World Health Organization (WHO) Philippine Country Office, developed a more comprehensive skills development, based on the competency of the participants for adolescent health care. The Foundational Course for Adolescent Health Care capacitates the health service providers in better understanding their adolescent clients or perents, and how their developmental changes influence their behaviors.

Primarily for health providers, its earlier versions have proven relevance and applicability to school teachers and counsellors, nurses, and social workers. With a common client base, this Foundational Course serves as a venue for these providers of various professions and backgrounds, to appreciate the work of each other, and potentially serve as a jumping board in the development of a service delivery network for the adolescent.

On 9 November 2021, The Department of Education, through the Bureau of Learner Support Services-School Health Division (BLSS-SHD), in collaboration with the DOH, requested technical support from WHO Philippines to conduct a series of capacity building activities for its Adolescent Reproductive Health (APH) Program Focal Persons. The training on the Foundational Course for Adolescent Health is stated from January to March 2022. This is in support of the implementation of the Comprehensive Sexuality Education (CSE) and APH program in schools to address the risky behaviors of learners.

II. Objective of the Course

To capacitate DepEd teaching and non-teaching personnel in understanding the development of an adolescent, hence, to be adept in providing the right services to adolescents.

III. Learning Outcomes

At the end of the activity the health care providers are expected to achieve the following:

Learning Outcomes Assessment of Learning Outcomes 1. Describe the stages of adolescent development 1. Pre-and Post-Test and how these are influenced by various 2. Self-accessment biological, social, emotional, and environmental 3. Facilitated discussion factors. 4. Demonstration 2. Describe the cognitive, affective, and behavioral 5. Case study/analysis development of adolescents and how these are affected by the neurocognitive maturation of the 3. Explain the leading causes of mortality and morbidity among adolescents, the prevalence of key health-related behaviors and conditions among adolescents, and protective and risks factors using national/regional/local age and sex-disaggregated data. 4. Explain how the structural social determinants of health and more proximal protective and risk factors affect the adolescent health.





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Republika ng Pilipinas

Ragawaran ng Edukasyon

OUA MEMO 00-0422-012 MEMORANDUM

17 March 2022

For:

Regional Directors

Schools Division Superintendents

Subject:

GUIDELINES ON THE UTILIZATION OF FUNDS

FOR THE CASCADING OF THE FOUNDATIONAL COURSE

ON ADOLESCENT HEATH

To continuously support the provision of friendly and responsive adolescent health care, the Office of the Undersecretary for Administration (OUA) through the Bureau of Learner Support Services-School Health Division (BLSS-SHD) implemented the Foundational Course on Adolescent Health.

The same program shall be cascaded by the trained Regional and Division Adolescent Reproductive Health (ARH) Focal Persons to other DepEd teaching and non-teaching personnel, including all guidance counselors and designates in their jurisdiction within CY2022. Please note that the course materials shall be shared to ARH Focal Persons.

Kindly refer to the following guidelines on the utilization of funds for the cascading of the course:

- The funds shall be utilized to support expenses in the conduct of virtual or face-to-face trainings (e.g., materials, food, honorarium of speakers, traveling, and venue or online platform).
- The budget allocation per Regional Office (RO) and Schools Division Office (SDO) is P30,000.00. ROs shall sub-allot this amount to the respective SDOs.
- ROs and SDOs are enjoined to augment for any other needs that may not be sufficiently covered by the downloaded funds.
- As a core strategy of Oplan Kalusugan sa DepEd (OKD), for partnerships to support the conduct of activities is highly encount





Office of the Undersecretary for Administration (OUA)

[Administrative Service (AS) Information and Communications Technology Service (CTS), Discrete Nisk Reduction and Management Service (DRRMS), Thomas of Learner Support Services (DLSS), Dagnio Teachers Comp (DTC), Central Security in Safety Office (CSSS)

Department of Education, Central Office, Mersico Avenue, Pasig City Pm 519, Mabini Bidg; Mobile: +639260320762; Tel: (+632) 86337203, (+632) 86376207 Email: usec.admin@deped.gov.ph; Facebook/Twitter@depadtayo

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- Related activities shall consider the current "new normal" set-up (i.e., no face-to-face classes, schools remaining physically closed for learners, distance learning, etc.), as well as the overall COVID-19 response of the Department such as efforts to promote vaccination.
- All activities shall be made in accordance with the usual accounting and auditing rules and regulations.

For more information, queries and concerns on this subject, please contact Dr. Maria Corazon C. Dumlao (Chief Health Program Officer) and Ms. Lien Ivy C. Callado (Health Education and Promotion Officer II) of BLSS-SHD through (02) 8632 9935 and email at arh@deped.gov.ph.

For information and strict compliance.

ALAIN DEL B. PASCU Under ecretary





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10:30-11:00 am	Session 3 Gaining the Adolescents Trust Activity 3.1 Privacy, Confidentiality & Informed Consent	Plensry (30 minutes) Video Discussion	Dr. Miel Nora USAID
11:00 – 11:40 m	Session 4 Advising Parents with Adolescents	Plenary (40 minutes) Lecture Discussion	Dr. Jacqueline Kitong WHO Philippines
11:40 - 12:00 nn	Overview of Module 3 Assignment	Plenary (20 minutes) Announcement for Activity Materials: Provider self- sases sement form DOH AFHF standard evaluation tool	Mr. Eugene Arbin WHO Philippines
Day 4 AM (Fr	iday)		
8:30 - 8:45am	Prayer Recap Checking of Activity Output		
8:45 - 10:45 am	Module 3 Moving Towards Adolescent Friendly Health Services Session 1 The Adolescent Friendly Health Facility • Session 2 The Adolescent Friendly Health Facility	Plenary (1 hour) Locture-Discussion Video Break-out Session (1 hour)	Mr. Eugene Arbis WHO Philippines
	Session 3 Improving Quality of Adolescent Care Activity 3.1 Adolescent Health Services Quality Gap Analysis	Materials: Provider self- sessessment form DOH AFHF standard evaluation tool	
	o Activity 3.2 Key Actions to Improve Adolescent Health Services		
10:45 - 11:45 acrs	Sension 4 Laws and Policies Activity 4.1 Case Analysis	Pienary (20 minutes) Locture Discussion Break-out Session (40 minutes) Case Analysis	Ms. Dulce Elfa DOH
11:45 – 12:00 pm	Closing Program Meanuge and Ways Forward	Plenary	Dr. Jacqueline Ritong WHO Dr. Maria Corazon C. Dumlao DepEd







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10:40- 11:30	Session 2 Inner Workings	Plenary (30 minutes)	RP for Session 2: SAMPI
MITS.	of the Adolescent o Activity 2.1	Lecture Discussion	
	Paychosocial	Breakout session (20	and the same of th
	development	minutes)	
		Activity materials:	
		Markers	
		Writing/bond paper	
11:30- 12:00pm	o Activity 2.2 The Teen Brain	Plensry (30 minutes) Presentation with video	
Day 2 AM (We	dnesday)		
8:30 - 8:45wm	Prayer		
	Recap of Day 1 Chroking of activity output		
8:45 - 10:00	Session 3 Gender &	Plenary (45 minutes)	Ms. Mona Stella R. Mariano
MITTS.	Health Activity 3.1 Human	Lecture Discussion	Mariano Plan International
	Sexuality and Gender	Breakout session (30	
		minutes)	
		Activity materials: • Marker, paper	
9:45 - 10:30	o Activity 3.2 Gender,	Plenary (30 minutes)	
am	Health and Health Care	Video presentation Discussion	
10:30 - 12:00	Module 2: Responding to the	Plenary (40 minutes)	Dr. Angeli Conti-Lopez
erara.	Adolescent Session 1 HEEADESS	Lecture-Discussion	USAID
	o Activity 1.1 Screening	Breakout session (50	
	Tool	minutes)	
	o Activity 1.2 Interview Protocol	Activity material/s: Interview guidelines HERADSSS acreening tool Case Scenarios	
	Thursday)		
8:30 - 8:45 am	Prayer Recap		
	Checking of Activity Output		
8:45 - 9:30 am	Session 1 Processing of	Break-out Session (45	
	Interviews	minutes) Assignment Presentation Discussion	
9:30 - 10:30	Bession 2 Being	Plenary (30 minutes)	Dr. Miel Nora USAID
mercs.	Adolescent - Client Friendly	Lecture Discussion	USALD
	o Activity 2.1 Finding	Breakout session (30	
	Compassion	minutes)	
	o Activity 2.2 Compassionate	Activity material/s: Pen/marker, paper	
	Listening	Compassionate listening worksheet	(SUL

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Region IV-A SCHOOLS DIVISION OF QUEZON PROVINCE

- V. Methodology

 Pre-test and Post-test
 - · Facilitated discussion
 - · Demonstration
 - Self-assessment
 - Case study/analysis

Evaluation

- Attendance 100%
- Participation in discussions
 Activity Outputs 100 % submission
 Pre-test completion

- Post Test 80% passing rate
 Training Evaluation completion
- Action Plan submission

Program

Time	Activity	Methodology	Responsible Person
Day 0 - Meeting	of Facilitators (Monday Afternoon		
Day 1 AM	(Tuesday)		
8:00 - 8:30 apro	Opening of Training Link Reminders Pre-test		
8:30 - 8:45 am	Opening program Prayer Philippine National Arithem Introduction of Participants Messages		Dep Ed Message: Dir. Lope B. Santos DOH Message: Dir. Beverly Ho
8:45 - 9:15 am	Mental Health Activity		WHO: Dr. Jaamine Vergare
9:15 - 9:30 am	Overview and Orientation on Training Principles and Approaches		DOH : Course Overview Ms. Dulce Elfa WHO : Training design Mr. Eugene Arbis
9:30-10:15 mm	Module 1: Understanding the Adolescent Session I Stages of Development Activity 1.1 Changes during Adolescence	Plenary (30 minutes) Introductory Video Lecture-Discussion Breakout seasion (15 minutes) Activity materials: • Markers • Writing/bond paper	Dr. Jacqueline Kitong WHO
10:15-10:40 am	 Activity 1.2 Adolescent development 	Plensry (25 minutes) Lecture Presentation	







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Department of Education

Region IV-A SCHOOLS DIVISION OF QUEZON PROVINCE

- 5. Discuss the numerous factors that can improve the climate of the consultation: the importance of confidentiality, privacy, confidence, neutral non-judgmental attitudes, respect and empathy.
- Provide a trustful atmosphere in the consultation by informing adolescents about their rights to privacy and confidentiality.
- 7. Demonstrate a friendly, respectful manner that is empathic, non-judgmental and without discrimination to an adolescent client.
- 8. Assess the influence of gender norms on an adolescent client's health behaviors and outcomes.
- Perform a psychosocial assessment thorough the use of Rapid HEEEADSSSS (Home, Education, Employment, Eating, Activities, Drug Use, Sexuality, Suicide, Safety, and Spirituality) to detect risk and protective factors in adolescents' social, educational, and home
- 10. Explain the main laws and policies that affect the legal educational and health status of adolescents in the country.
- Describe the main characteristics of quality health services for adolescents.
- 12. List locally applicable standards exist and the WHO global standards.
- 13. Flan the roll-out using national/ regional/ local age and sex disaggregated data

The training course duration is four (4) days. The duration includes meeting of facilitators, registration, pre- and post-training activities; and interactive activities for participants on adolescent clients using HEEEADSSSS.

- Stages of Development
- Inner working of the adolescent
- Gender and Health
- Rapid HEEEAD5555
 Heing Client Friendly to the Adolescent
- · Key Actions for Adolescents
- · Adolescent Priendly Facility Checklist
- . Laws and Policies related to adolescent health





